

Sensory diet checklist

Thinking about your child on a typical day:

How do they respond to different sensation? What are they more or less sensitive to, how does this affect what they're doing?

What type of sensation do they enjoy? e.g. Looking at things, fast movement, crash/bang, chewing things, big hugs etc

Is this calming, alerting or organising for them?

What do they avoid?

What part of the day are they most 'organised'?

What part of the day are they most 'disorganised'? (have difficulty with behaviour or joining others or activity)



What type of activities do you feel help them to be calm/alert?

- •
- •
- •
- •
- •
- •

These may be key components of a sensory diet.

Sensory Diet Timetable

Think sensory: touch, types of movement, taste, smell, hearing, vision etc.

School day

Time	What we do now	What we will try
Waking up		
Eat breakfast		
Get ready for School		



NHS Trust

Travel to school	
Arriving at school	
Class time	
Break time	
Class time	
lunchtime	
Class time	
Home time	



NHS Trust

Travelling home	
Before dinner	
Dinner time	
Getting ready for bed	
Bedtime	

Sensory Diet Timetable

Think sensory: touch, types of movement, taste, smell, hearing, vision etc.

Weekend or holiday

Time	What we do now	What we will try
Waking up		



NHS Trust

Eat breakfast	
Get ready to go out	
Travel	
Arriving at	
At	
Leaving	
lunchtime	



NHS Trust

Travel	
Before dinner	
Dinner time	
Getting ready for bed	
Bedtime	