The Cat and Dog Test Record Sheet 

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| Name  | Tester |
| Date of Birth | Relationship to child |

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| SECTION 1Date: | Set out the big cat, the big dog, the little cat, the little dog.  | √/ x |
| **Show me the big dog’s ears** |  |
| **Show me the big cat’s eyes** |  |
| **Show me the little cat’s feet** |  |
| **What’s this** (point to the little dog’s nose)Child’s response: |

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| SECTION 2Date: | Set out the big cat, the big dog, the little cat, the little dog.   | √/ x |
| **Make the big dog bark** |  |
| **Make the little cat walk** |  |
| **Make the big cat run** |  |
| **What’s the little dog doing?** (make the little dog jump)Child’s response: |

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| SECTION 3Date: | Set out the big cat, the big dog, the little cat, the little dog, the food, the ball, the brush, the blanket.  | √/ x |
| **Give the ball to the little dog** (put the ball back) |  |
| **Give the brush to the little cat** (put the brush back) |  |
| **Give the blanket to the big dog** (put the blanket back) |  |
| **Tell me who has the food?** (give the food to the big cat)Child’s response: |

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| SECTION 4Date: | Set out the big cat, the big dog, the little cat, the little dog, the food, the ball, the brush, the blanket.  | √/ x |
| **Give the big cat something to eat** (put the food back) |  |
| **Give the little cat something to sleep on** (put the blanket back) |  |
| **Give the little dog something to play with** (put the ball back) |  |
| **What can we do with this?**  (point to the brush)Child’s response: |

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| SECTION 5Date: | Set out the little cat, the little dog, the table, the chair  | √/ x |
| **Put the dog on the chair** (put the dog back) |  |
| **Put the dog under the table** (put the dog back) |  |
| **Put the cat next to the chair** (put the dog back) |  |
| **Where’s the cat?** (put the cat on the table)Child’s response: |

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| EXTENSION Date: | Set out the little cat, the food, the blanket in a row.Ask the child to listen the sentences below. Point to the pictures as you talk. |
| **The little cat is hungry and tired. She has some food and goes to sleep on her soft blanket.**Say ‘**your turn, what happened?**’ (point to the pictures to prompt the child).Child’s response: |
| EXTENSION Date: | Set out the little dog, the ball, the brush in a row.Ask the child to listen the sentences below. Point to the pictures as you talk. |
| **The little dog plays with the ball in the garden. He gets dirty and needs to have a brush.**Say ‘**your turn, what happened?**’ (point to the pictures to prompt the child).Child’s response: |