

Services for Children's and Families

Children and Young People's Occupational Therapy Service **Referral Guidelines and Form**

Important	Yes	No
Has the child/young person been seen by our service within the last 12 months?		
Have parents/carers and the child been informed about this referral		
and have they signed the box in Section A to indicate this?		
Is the child in their first term of primary school?		

Please can you complete all relevant areas of the form fully to avoid delay and assist us in processing this referral.

If the reason for referral is unclear, triage may be delayed whilst we seek further information. Thank you.

Referral Procedure

A referral can be made by parents, health care professionals and education professionals e.g. allied health professional, school nurse, GP's, community child health paediatrician, teachers educational psychologists.

Referrals can be made for children / young people from birth to 18 years (19 if in education).

Referrals received will be triaged and a decision made whether or not the referral meets our service specification criteria.

Acknowledgement regarding referral acceptance/non acceptance will be sent to the referrer and patient/carer.

Parents will be contacted by us to arrange an initial assessment appointment as soon as a place becomes available.

Following the child's initial assessment appointment a report will be provided, with parents' consent to all the relevant people involved in the child's care.

Referral Criteria

Occupational therapists work with children and young people to enable them to function to the best of their ability. Occupational therapists look at activities of daily living (occupations) including selfcare, play, leisure and school based skills.

A child should not be referred solely because they have particular diagnosis, the child needs to present with functional difficulties that are significantly impacting upon performance with occupations (self-care, school / college skills and / or play / leisure activities) and which can be addressed to help them reach their full potential.

We accept referrals for children with:

- Physical disabilities e.g. Cerebral Palsy, Spina Bifida, neuromuscular conditions, oncology, head injury and acquired disabilities
- Emerging developmental concerns where the child's difficulties are identifiable as out of line with the child / young person's overall level of development

Children's Occupational Therapy Service for Children and Families Shropshire Community Health NHS Trust Coral House,11 Longbow Close, Shrewsbury, SY1 3GZ.

V4 Review Jan 2024



 Motor co-ordination difficulties where the child's difficulties are impacting on performance, engagement and participation in life roles

Children must be having difficulties with performance and/or participation in one or more of the following areas:

- Self-care tasks (e.g. feeding, washing, dressing, grooming etc.)
- Tool use (e.g. pencil, scissors, ruler etc.)
- Play / leisure activities
- Pre-writing skills; and/or
- Recording written information
- Access to their educational setting due to physical difficulties

Sensory Difficulties

As occupational therapists we know that sensory needs can affect children's participation in the activities they need, want or are expected to do but there are different ways to address these. The Royal College of Occupational therapists position is that sensory approaches that help children and young people manage their sensory needs by modifying the task and/or environment are a better fit with our occupational focus than approaches that attempt to change the person.

- We currently offer advice and parent education workshops to support the development of children and young people who are experiencing sensory difficulties
- Please complete Section A G of this form to make a referral
- Sensory Integration Therapy is currently not commissioned for this service

We do not accept referrals for:

- Children whose primary area of difficulty relates to emotional and/or behavioural problems
- Children with co-ordination difficulties who are in their first term of school
- Referrals for children who require advice and assessment for equipment and/or adaptations for home. These referrals should be directed to the relevant Social Service's Occupational Therapy Team for:
 - o Telford Local Authority, Family Connect tel no: 01952 385385
 - o Shropshire Local Authority, First Point of Contact tel no: 0345 678 9044
- Sensory Integration Assessments
- Children with Pica or behavioural eating difficulties

Traded Services

Head Teachers can now choose to purchase added value school health support by selecting from a range of extended services provided by our teams of trusted NHS professionals.

Our latest brochure of services is available on our trust webpage: https://www.shropscommunityhealth.nhs.uk/childrens-occupational-therapy

The demand for occupational therapy is high and we would therefore ask if careful consideration is given before re- referring a child to the service. In general occupational therapy is not a long-term intervention and we would ask you to please note the following points:

- Before re-referring a child please refer to previous discharge letter/reports from the Occupational Therapist
- Has the child /young person you are referring been seen by our service within the last 12 months?
 If no, then please complete a referral form If yes, then please telephone the department who will discuss this with you
- Only re-refer a child who has a **new** and/or **functional** difficulty by re-submitting the referral form

Children and Young People's Occupational Therapy Service Referral Form

A. Child's Details			
Child's Full Name:			
Date of Birth:		NHS No:	
Resident address and post code:			
Parent's/Carer's Name(s):			
Mobile No:			
Home No:			
Email Address:			
Other Parent/Carer Name and address (if different from child):			
Mobile No:			
Home No:			
Email address:			
Name of Parent/Carer(s) with parental responsibility:			
Does the child have a learning disability?	Yes No		Don't Know
Informed	inform our patients and used. We have done the Shropshire Commentus://www.shropscor	(parer entified above, can be refer Team. I have been made a acy notice. prespondence / documents as: ture	information will be be which is available on ints/carers full name) ared to the Children's aware of the Shropshire by email.

Is the child/young person a Looked After Child?	Yes	No
Is the child identified as a Child in Need?	Yes	No
Is there a Child Protection Plan?	Yes	No

B. Referre	er Conta	ct Details				
Referrer N	lame:					
Job Title:			Dept/Or	ganisation	า:	
Referrer A	ddress:				1	
Tel No:			Mobile:			
Email Add	lress:		1			
Date of Re						
C. Schoo	Details					
School/Nu Early Year Placemen	rs					
Address						
(Inc. posta	al code):					
Tel No:						
SENCO:						
D. GP and	d Consul	tant Details (If appr	opriate)			
GP			Consultant			
Name:			Name:			
Address:			Address:			
Tel No:			Tel No:			
E. Reason	n for Ref	erral and Outcomes	S			
Briefly de	scribe w		g this child and			ant the outcome of our nore detail later on.)
F. Diagno	sis				YES	NO
		ng person have a dia	agnosis?			
		specific learning diff		earning		
If yes, plea	ase give	details:				

Important
If the referral is for sensory difficulties only, please complete the next section (G) and disregard the remainder of the form.

G. Sensory difficulties				
o. densory dimediales				
Please indicate if the child has d	lifficulty with any of the following:			
Noise	Clothing			
Touch	Movement			
Tastes	Change of environments			
Lights	Are they highly active or passive?			
Smell	Seeking or avoiding sensory input			
Please describe main concerns:				
Please describe the sensory diff	iculties seen and how they affect day to day			
	ecific – what tasks are difficult, what did you observe?)			
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How have these issues been ad	dressed?			
In school –				
At home –				

H. Previous Interventions
Please identify any strategies and advice already tried:
I. School Referrals
SCHOOL/SENCO REFERRALS ONLY: Please provide an indication of the child's overall academic ability in relation to their peers.
Please provide a reading age assessed within the last term:
Please indicate if there is a mismatch between written and verbal skills:
Please attach evidence of strategies used e.g. I.E.P and school based interventions. Please let us know if you have tried OT supported strategies within school such as: Cool Kids Program, OT Resource pack, Speed up Program. Please give reasons why strategies used have not worked and/or what additional support you now require:
If you would like to provide us with any additional information, please attach. Alternatively, please complete the remaining sections J through to L.

Are there any relevant birth difficulties? Did the child/young person achieve developmental milestones? If no, please describe difficulties: K. Other Professional Involvements Please can you provide details of involvements and copies of any recent reports from other professionals involved e.g. Social care professionals, Learning Support Advisory Teacher, Educational Psychologist, Emotional and wellbeing services. Name: Name: Profession: Tel No: Name: Name: Profession: Tel No: Name: Profession: Tel No: Have any other referrals been made? L. Information Regarding Reason for Referral	J. Other Relevant Information			YES	NO
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Please can you provide details of involvements and copies of any recent reports from other professionals involved e.g. Social care professionals, Learning Support Advisory Teacher, Educational Psychologist, Emotional and wellbeing services. Name: Name: Profession: Tel No: Name: Name: Profession: Tel No: Name: Profession: Tel No: Name: Profession: Tel No:	If no, please describe difficulties:				1
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	Have any other referrals been ma	ae?			
	I Information Regarding Reas	on for l	Roforral		
Please complete the section relevant to your reason for referral. This may be one or more				This may b	e one or more
sections.			,	,	
Physical Skills	Physical Skills				
Difficulty Tick Difficulty Tick	Difficulty	Tick	Difficulty		Tick
Mobility indoor/ outdoor/ stairs/ Balance/co-ordination/posture trips and falls	trips and falls		Balance/co-ordination	/posture	
P.E. Movement skills/ climbing/				•	
Ball skills walking pattern/ moving on and off floor	Ball skills			ng on and	

Please describe main concerns for therapist to address:				
Independence Skills				
Difficulty	Tick	Difficulty	Tick	
Eating/ Using cutlery/ Drinking		Dressing		
Toileting		Brushing teeth/hair		
Bathing		Positioning / Seating &		
		Equipment		
School Skills				
Difficulty	Tick	Difficulty	Tick	
Organisation of Self		Pencil skills		
Hand dexterity and manipulation		Using Scissors		
Please describe main concerns for	r therap	oist to address:		



Occupational Therapy Advice Line

We are offering an email and telephone service for parents, teachers and Education staff in Shropshire and Telford and Wrekin to answer queries that might arise

- Regarding a child or children's O.T. needs in respect of making a referral or re-referral to the service
- General queries regarding sourcing equipment or activity ideas related to occupational therapy

Contact us on Telephone 01743 450839 Or email shropcom.ot4kids@nhs.net

(Please do not include any identifying information about the child/individual in emails)

Thank you for completing this form

Please return by email to: Shropcom.childtherapyreferrals@nhs.net

Children's Occupational Therapy
Service for Children and Families
Shropshire Community Health NHS Trust
Coral House
11 Longbow Close
Shrewsbury
SY1 3GZ

Tel no: 01743 450 800 (option 2)



Collecting information about your ethnic group

In order to help the NHS understand the needs of patients and service users from different groups and to comply with the Race Relations (Amendment) Act 2000, we need to collect information about your child's ethnic group. This information will be treated confidentially and will not be shared with any other organisation.

Everyone belongs to an ethnic group. By collecting this information the NHS will be able to identify those groups more at risk of specific diseases and their care needs and so provide better, and more appropriate services for you and your family.

The attached list of 16 ethnic groups are the standard categories. Using these codes will help us to compare information about the groups using our services and assist us in providing for our local population.

It is important that where possible your child is able to <u>describe their own ethnic group</u>. If this is not possible, then parents/carers should enter this information on behalf of their child.

Thank you for taking the time to provide this useful information.

:		_ DOB:	NHS No.:
		Ethnic group	
		section from A to E	then tick the appropriate box to indicate
	ethnic group		
A:	White		
	British		
	Irish		
	Any other White background (pleas	se write in)	
B:	Mixed		
	White and Black Caribbean		
	White and Black African		
	White and Asian		
	Any other Mixed background (pleas	se write in)	
C:	Asian or Asian British		
	Indian		
	Pakistani		
	Bangladeshi		
	Any other Asian background (pleas	se write in)	
D:	Black or Black British		
	Caribbean		
	African		
	Any other Black background (pleas	se write in)	
E:	Chinese or other ethnic group		
	Chinese		
П	Any other (please write in)		